

Grantee Information

ID 1760
 Grantee Name WILL-TV
 City Urbana
 State IL
 Licensee Type University

1.1 Employment of Full-Time Television and Joint Employees

Jump to question: 1.1

Please enter the number of FULL-TIME TELEVISION and JOINT employees in the grids below. The first grid includes all female employees, the second grid includes all male employees, and the last grid includes all persons with disabilities.

1.1 Employment of Full-Time Television and Joint Employees

Jump to question: 1.1

Major Job Category / Job Code / Joint Employee	African American Females	Hispanic Females	Native American Females	Asian/Pacific Females	White, Non-Hispanic Females	Total
Officials - 1000 - TV Only						0
Officials - 1000 - Joint						0
Managers - 2000 - TV Only					1	1
Managers - 2000 - Joint				0	3	3
Professionals - 3000 - TV Only	0			0	0	0
Professionals - 3000 - Joint	3			1	3	7
Technicians - 4000 - TV Only				0	0	0
Technicians - 4000 - Joint						0
Sales Workers - 4500 - TV Only						0
Sales Workers - 4500 - Joint						0
Office and Clerical - 5100 - TV Only	0					0
Office and Clerical - 5100 - Joint	0				4	4
Craftspersons (Skilled) - 5200 - TV Only	0					0
Craftspersons (Skilled) - 5200 - Joint	0					0
Operatives (Semi-Skilled) - 5300 - TV Only	0					0
Operatives (Semi-Skilled) - 5300 - Joint	0					0
	0					0

Laborers (Unskilled) - 5400 - TV Only

Laborers (Unskilled) - 5400 - Joint	<input type="text"/>	<input type="text" value="0"/>				
Service Workers - 5500 - TV Only	<input type="text"/>	<input type="text" value="0"/>				
Service Workers - 5500 - Joint	<input type="text"/>	<input type="text" value="0"/>				
Total	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="11"/>	<input type="text" value="15"/>

1.1 Employment of Full-Time Television and Joint Employees

Jump to question:

Major Job Category / Job Code / Joint Employee	African American Males	Hispanic Males	Native American Males	Asian/Pacific Males	White, Non-Hispanic Males	Total
Officials - 1000 - TV Only	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>
Officials - 1000 - Joint	<input type="text"/>	<input type="text" value="0"/>				
Managers - 2000 - TV Only	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>
Managers - 2000 - Joint	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Professionals - 3000 - TV Only	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>
Professionals - 3000 - Joint	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text" value="3"/>
Technicians - 4000 - TV Only	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>
Technicians - 4000 - Joint	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="2"/>
Sales Workers - 4500 - TV Only	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>
Sales Workers - 4500 - Joint	<input type="text"/>	<input type="text" value="0"/>				
Office and Clerical - 5100 - TV Only	<input type="text"/>	<input type="text" value="0"/>				
Office and Clerical - 5100 - Joint	<input type="text"/>	<input type="text" value="0"/>				
Craftspersons (Skilled) - 5200 - TV Only	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="2"/>
Craftspersons (Skilled) - 5200 - Joint	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>
Operatives (Semi-Skilled) - 5300 - TV Only	<input type="text"/>	<input type="text" value="0"/>				
Operatives (Semi-Skilled) - 5300 - Joint	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>
Laborers (Unskilled) - 5400 - TV Only	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Laborers (Unskilled) - 5400 - Joint	<input type="text"/>	<input type="text" value="0"/>				
Service Workers - 5500 - TV Only	<input type="text"/>	<input type="text" value="0"/>				
Service Workers - 5500 - Joint	<input type="text"/>	<input type="text" value="0"/>				
Total	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="10"/>	<input type="text" value="10"/>

1.1 Employment of Full-Time Television and Joint Employees

Jump to question:

Major Job Category / Job Code

Persons with Disabilities

Officials - 1000 - TV Only	<input type="text"/>
Officials - 1000 - Joint	<input type="text"/>
Managers - 2000 - TV Only	<input type="text"/>

Managers - 2000 - Joint	<input type="text"/>
Professionals - 3000 - TV Only	<input type="text"/>
Professionals - 3000 - Joint	<input type="text"/>
Technicians - 4000 - TV Only	<input type="text"/>
Technicians - 4000 - Joint	<input type="text"/>
Sales Workers - 4500 - TV Only	<input type="text"/>
Sales Workers - 4500 - Joint	<input type="text"/>
Office and Clerical - 5100 - TV Only	<input type="text"/>
Office and Clerical - 5100 - Joint	<input type="text"/>
Craftspersons (Skilled) - 5200 - TV Only	<input type="text"/>
Craftspersons (Skilled) - 5200 - Joint	<input type="text"/>
Operatives (Semi-Skilled) - 5300 - TV Only	<input type="text"/>
Operatives (Semi-Skilled) - 5300 - Joint	<input type="text"/>
Laborers (Unskilled) - 5400 - TV Only	<input type="text"/>
Laborers (Unskilled) - 5400 - Joint	<input type="text"/>
Service Workers - 5500 - TV Only	<input type="text"/>
Service Workers - 5500 - Joint	<input type="text"/>
Total	<input type="text" value="0"/>

1.1 Employment of Full-Time Television and Joint Employees

Jump to question:

Please enter the gender and ethnicity of each person with disabilities listed above (e.g. 1 African American female).

1.2 Major Programming Decision Makers

Jump to question:

Of the full-time employees reported in Question 1.1, how many, including the station general manager, have responsibility for making major programming decisions?

1.2 Major Programming Decision Makers

Jump to question:

	African American	Hispanic	Native American	Asian/Pacific	White, Non-Hispanic	Total
Female Major Programming Decision Makers	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>
Male Major Programming Decision Makers	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>
Total	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="2"/>

1.2 Major Programming Decision Makers

Jump to question:

Please report by gender and ethnic or racial group the headcount of full-time employees having responsibility for making major programming decisions. Include the station general manager if appropriate. Major programming decisions include decisions about program acquisition and production, program development, on-air program scheduling, etc. This item should result in a double-counting of some full-time employees; employees having the responsibility for making major programming decisions should be included in the counts for this item and again, by job category above, in the full-time employee Question 1.1.

1.3 Employment of Part-Time Television and Joint Employees

Jump to question: 1.3

Please enter the number of PART-TIME employees, both TV-only and Joint, in the grids below. The first grid includes all female employees, the second grid includes all male employees, and the last grid includes all persons with disabilities.

1.3 Employment of Part-Time Television and Joint Employees

Jump to question: 1.3

Major Job Category / Job Code	African American Females	Hispanic Females	Native American Females	Asian/Pacific Females	White, Non-Hispanic Females	Total
Officials - 1000					0	0
Managers - 2000					0	0
Professionals - 3000	1	1			5	7
Technicians - 4000						0
Sales Workers - 4500						0
Office and Clerical - 5100	1	1		0	3	5
Craftspersons (Skilled) - 5200						0
Operatives (Semi-skilled) - 5300						0
Laborers (Unskilled) - 5400				1	3	4
Service Workers - 5500						0
Total	2	2	0	1	11	16

1.3 Employment of Part-Time Television and Joint Employees

Jump to question: 1.3

Major Job Category / Job Code	African American Males	Hispanic Males	Native American Males	Asian/Pacific Males	White, Non-Hispanic Males	Total
Officials - 1000					1	1
Managers - 2000					0	0
Professionals - 3000	0	0			3	3
Technicians - 4000						0
Sales Workers - 4500						0
Office and Clerical - 5100	0	0			1	1
Craftspersons (Skilled) - 5200					1	1
Operatives (Semi-skilled) - 5300						0
Laborers (Unskilled) - 5400					12	12
Service Workers - 5500						0
Total	0	0	0	0	18	18

1.3 Employment of Part-Time Television and Joint Employees

Jump to question: 1.3

Persons with Disabilities

Major Job Category / Job Code

Officials - 1000

Managers - 2000

Professionals - 3000

Technicians - 4000

Sales Workers - 4500

Office and Clerical - 5100

Craftspersons (Skilled) - 5200

Operatives (Semi-skilled) - 5300

Laborers (Unskilled) - 5400

Service Workers - 5500

Total

0

1.4 Part-Time Employment

Jump to question: 1.4

Of all the part-time employees listed in Question 1.3, how many worked less than 15 hours per week and how many worked 15 or more hours per week, but not full time?

1.4 Part-Time Employment

Jump to question: 1.4

Number working less than 15 hours per week

20

1.4 Part-Time Employment

Jump to question: 1.4

Number working 15 or more hours per week

14

1.5 Full-Time Hiring

Jump to question: 1.5

Enter the number of full-time employees in each category hired during the fiscal year. (Do not include internal promotions, but do include employees who changed from part-time to full-time status during the fiscal year.)

1.5 Full-Time Hiring

Jump to question: 1.5

No full-time employees were hired (check here if applicable)

1.5 Full-Time Hiring

Jump to question: 1.5

Major Job Category / Job Code

Officials - 1000

Managers - 2000

Professionals - 3000

Technicians - 4000

Sales Workers - 4500

Office / Service Workers - 5100-5500

Total

	Minority Female	Non-Minority Female	Minority Male	Non-Minority Male	Total
Officials - 1000					0
Managers - 2000					0
Professionals - 3000	1		1	1	3
Technicians - 4000					0
Sales Workers - 4500					0
Office / Service Workers - 5100-5500					0
Total	1	0	1	1	3

1.6 Full-Time and Part-Time Job Openings

Jump to question: 1.6

Enter the total number of full-time and part-time openings that occurred during the fiscal year. Include both vacancies in previously filled positions and newly created positions. Include all positions that became available during the fiscal year.

regardless of whether they were filled during the year. If a job opening was filled during the year, include it regardless of whether it was filled by an internal or an external candidate. Do not include as job openings any positions created through the promotion of an employee who stays in essentially the same job but has a different title (i.e. where there was no vacancy or newly created position to be filled). If no full-time or part-time job openings occurred, please enter zero.

1.6 Full-Time and Part-Time Job Openings

Jump to question: 1.6

Number of full-time and part-time job openings

1.7 Hiring Contractors

Jump to question: 1.7

During the fiscal year, did you hire independent contractors to provide any of the following services?

1.7 Hiring Contractors

Jump to question: 1.7

Check all that apply

- None
- Development Activities
- Legal Services
- Human Resources Services
- Accounting/Payroll Services
- Computer Operations
- Engineering

Comments

Question Comment

No Comments for this section

2.1 Average Salaries FULL TIME EMPLOYEES ONLY

Jump to question: 2.1

	# of Employees	Avg. Annual Salary	Average Tenure
<u>Chief Executive Officer - TV Only</u>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
Chief Executive Officer - Joint	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
<u>Chief Operations Officer - TV Only</u>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
Chief Operations Officer - Joint	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
<u>Chief Financial Officer - TV Only</u>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
Chief Financial Officer - Joint	1.00	\$ 75,000	1
<u>Publicity, Program Promotion Chief - TV Only</u>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
Publicity, Program Promotion Chief - Joint	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
<u>Communication and Public Relations, Chief - TV Only</u>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
Communication and Public Relations, Chief - Joint	1.00	\$ 50,160	3
<u>Programming Director - TV Only</u>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
Programming Director - Joint	1.00	\$ 58,448	28
<u>Production, Chief - TV Only</u>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
Production, Chief - Joint	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
<u>Executive Producer - TV Only</u>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
Executive Producer - Joint	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>

<u>Producer - TV Only</u>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
Producer - Joint	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
<u>Director - (Television Production ONLY)</u>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
<u>Development, Chief - TV Only</u>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
Development, Chief - Joint	<input type="text" value="1.00"/>	\$ <input type="text" value="81,598"/>	<input type="text" value="29"/>
<u>Member Services, Chief - TV Only</u>	<input type="text"/>	\$ <input type="text" value="0"/>	<input type="text"/>
Member Services, Chief - Joint	<input type="text" value="1.00"/>	\$ <input type="text" value="54,399"/>	<input type="text" value="5"/>
<u>Membership Fundraising, Chief - TV Only</u>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
Membership Fundraising, Chief - Joint	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
<u>On-Air Fundraising, Chief - TV Only</u>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
On-Air Fundraising, Chief - Joint	<input type="text" value="1.00"/>	\$ <input type="text" value="44,434"/>	<input type="text" value="22"/>
<u>Auction Fundraising, Chief - TV Only</u>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
Auction Fundraising, Chief - Joint	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
<u>Underwriting, Chief - TV Only</u>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
Underwriting, Chief - Joint	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
<u>Corporate Underwriting, Chief - TV Only</u>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
Corporate Underwriting, Chief - Joint	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
<u>Foundation Underwriting, Chief - TV Only</u>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
Foundation Underwriting, Chief - Joint	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
<u>Government Grants Solicitation, Chief - TV Only</u>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
Government Grants Solicitation, Chief - Joint	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
<u>Operations and Engineering, Chief - TV Only</u>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
Operations and Engineering, Chief - Joint	<input type="text" value="1.00"/>	\$ <input type="text" value="82,763"/>	<input type="text" value="13"/>
<u>Engineering Chief - TV Only</u>	<input type="text"/>	\$ <input type="text" value="0"/>	<input type="text"/>
Engineering Chief - Joint	<input type="text" value="1.00"/>	\$ <input type="text" value="56,000"/>	<input type="text" value="1"/>
<u>Broadcast Engineer 1 - TV Only</u>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
Broadcast Engineer 1 - Joint	<input type="text" value="1.00"/>	\$ <input type="text" value="57,283"/>	<input type="text" value="21"/>
<u>Production Engineer - TV Only</u>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
Production Engineer - Joint	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
<u>Facilities, Satellite and Tower Maintenance, Chief - TV Only</u>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
Facilities, Satellite and Tower Maintenance, Chief - Joint	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
<u>Technical Operations, Chief - TV Only</u>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
Technical Operations, Chief - Joint	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
<u>Education, Chief - TV Only</u>	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
Education, Chief - Joint	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>

<u>Information Technology, Director - TV Only</u>		\$	
Information Technology, Director - Joint		\$	
<u>Instructional Services Director - TV Only</u>		\$	
<u>Parent / Pre-School Coordinator - TV Only</u>		\$	
<u>Volunteer Coordinator - TV Only</u>		\$	
Volunteer Coordinator - Joint		\$	
<u>News / Current Affairs Director - TV Only</u>		\$	
News / Current Affairs Director - Joint		\$	
<u>Announcer / On-Air Talent - TV Only</u>		\$	
Announcer / On-Air Talent - Joint		\$	
<u>Reporter - TV Only</u>		\$	
Reporter - Joint		\$	
<u>Cinema / Videographer - TV Only</u>		\$	
<u>Video Film Editor - TV Only</u>		\$	
<u>Unit / Studio Supervisor - TV Only</u>		\$	
<u>Public Information Assistant - TV Only</u>		\$	
Public Information Assistant - Joint		\$	
<u>Broadcast Supervisor - TV Only</u>		\$	
Broadcast Supervisor - Joint		\$	
<u>Director of Continuity / Traffic - TV Only</u>		\$	0
Director of Continuity / Traffic - Joint	1.00	\$	53,081 13
<u>Events Coordinator - TV Only</u>		\$	
Events Coordinator - Joint		\$	
<u>Web Administrator/Web Master - TV Only</u>		\$	
Web Administrator/Web Master - Joint		\$	
Total	10.00		613,166 136

Comments

Question Comment

No Comments for this section

3.1 Governing Board Method of Selection

Jump to question:

Enter the number of governing board members (including the chairperson and both voting and non-voting ex-officio members) who are selected by the following methods:

3.1 Governing Board Method of Selection

Jump to question:

Ex-Officio (Automatic membership because of another office held)

3.1 Governing Board Method of Selection

Jump to question:

Appointed by government legislative body (including school board) or other government official (e.g. governor)

3.1 Governing Board Method of Selection

Elected by community/membership

Jump to question:

3.1 Governing Board Method of Selection

Elected by board of directors itself (self-perpetuating body)

Jump to question:

3.1 Governing Board Method of Selection

Other (please specify below)

Jump to question:

3.1 Governing Board Method of Selection

3 student trustees elected by referenda - one from each UI Campus

Jump to question:

3.1 Governing Board Method of Selection

Total number of board members (Automatic total of the above)

Jump to question:

3.2 Governing Board Members

Please report the racial or ethnic group of the members of your governing board by gender. Please also report the number of governing board members with a disability.

Jump to question:

3.2 Governing Board Members

For minority group identification, please refer to "Instructions and Definitions" in the Employment subsection.

Jump to question:

3.2 Governing Board Members

Jump to question:

	African American	Hispanic	Native American	Asian / Pacific	White, Non-Hispanic	Total
Female Board Members	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="2"/>
Male Board Members	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="7"/>	<input type="text" value="11"/>
Total	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="8"/>	<input type="text" value="13"/>

3.2 Governing Board Members

Number of Vacant Positions

Jump to question:

3.2 Governing Board Members

Total Number of Board Members (Total should equal the total reported in Question 3.1.)

Jump to question:

3.2 Governing Board Members

Number of Board Members with disabilities

Jump to question:

Comments

Question Comment

No Comments for this section

4.1 Local Community Outreach

Jump to question:

In what local community outreach or educational activities has your station been involved this year that supports underserved or underserved audiences? Please describe in detail: outcomes, audience served, community response.

During the school year, we serve low-income pre-school-aged children in Champaign County via our Book Mentor Project: a multi-media literacy curriculum that places pairs of volunteers in Head Start and early childhood classrooms to read books and participate in story-related activities. Seven hundred children received eight books each during the school year for their home libraries. More than 50 total volunteers donated 600 hours of service in 43 classrooms. We provided parents with activities to do with their children after they re-read the Book Mentor

book at home. We produced four family nights at community partners that deepened knowledge of the book's subject matter and exposed families to local community resources. Head Start assessment shows that the Book Mentor Project supports children's gains in literacy and math. In the spring, we facilitated hands-on engineering and invention activities with 13, 5th grade students once a week for six weeks with our Design Squad Global curriculum. In the summer we facilitated hands-on learning with 14 teens using the Design Squad Global: On the Moon curriculum. The six activities brought engineering and NASA's moon missions to life and involved six hands-on design challenges that corresponded to the National Science Education Standards, the International Technology Education Association Content Standards and the National Council of Teachers and Mathematics Standards. We engaged teachers at the Illinois State New Teachers Conference and the Illinois Social Studies Council conference with presentations on how to use PBSLearningMedia.org as a free, classroom resource. We held workshops at elementary schools and their PTO's about the Scratch Jr. app and how to use it. We provided multiple presentations to teachers, administrators, and parents about PBSLearningMedia.org and how to use it in the classroom. We gave two presentations on mobile technology best practices, privacy and Internet safety to parents.

4.2 Production Activity

Jump to question:

In what production activity has your station been involved that supports unserved or underserved audiences?

No educational video was produced during the time period.

4.3 Program Content in Other Languages

Jump to question:

Do you provide program content in languages other than English? If so, please list your services in this area

All of our written Book Mentor Project materials are available in English and Spanish.

4.4 Governance Structure

Jump to question:

Please describe your station's governance structure. Please include information about your station's Board of Directors, Advisory Boards or Panels, Community Boards or Panels, and the Committee Structure under each of these entities.

Your response should include but is not limited to:

What are the direct and indirect reporting relationships?

What committees are active and what is their function?

Does your Board have an Audit and Finance Committee?

What are the roles and responsibilities of these Boards, Panels and/or Committees? Etc.

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4.5 Community Outreach

Jump to question:

CPB is interested in learning more about stations' significant activities planned for the upcoming year - both broadcast and beyond broadcast. What types of on-air programs and off-air activities are you planning in the upcoming year that will connect your station more closely with your community? What goals are you setting in conjunction with these initiatives, and how will you measure your success?

We will continue our Book Mentor Project for the 15th year in 2018/2019 and are engaged in conversations with community partners and businesses about adding a parental component. We are in the early stages of creating short math videos for parents of pre-school-aged-children that will help them incorporate math talk in everyday scenarios. We will give presentations about PBS LearningMedia.org to teachers at Illinois Conferences.

Comments

Question

Comment

No Comments for this section

5.1 Journalists

Jump to question:

This section builds on the Census of Journalists conducted by CPB in the summer of 2010. These positions are the primary professional full-time, part-time or contract contributors to local journalism at your organization. The individuals in these positions will have had training in the standards and practices of fact-based news origination, verification, production and presentation. These are generally accepted titles

for these positions but may not match position descriptions at your organization exactly. Please do your best to account for each professional journalist in your organization. Please do not count student or volunteer journalists.

5.1 Journalists

Jump to question:

Job Title	Full Time	Part Time	Contract	Male	Female	African-American	Hispanic	Native-American	Asian/Pacific	White, Non-Hispanic	Other
News Director	<input type="text"/>										
Assistant News Director	<input type="text"/>										
Managing Editor	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>							
Senior Editor	<input type="text"/>										
Editor	<input type="text"/>										
Executive Producer	<input type="text"/>										
Senior Producer	<input type="text"/>										
Producer	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>				
Associate Producer	<input type="text"/>										
Reporter/Producer	<input type="text"/>										
Host/Reporter	<input type="text"/>										
Reporter	<input type="text"/>										
Beat Reporter	<input type="text"/>										
Anchor/Reporter	<input type="text"/>										
Anchor/Host	<input type="text"/>										
Videographer	<input type="text"/>										
Video Editor	<input type="text"/>										
Other positions not already accounted for	<input type="text"/>										
Total	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>				

Comments

Question

Comment

No Comments for this section